RAISE Annual Conference 2024: Equity in Attainment & Student Success

Wednesday 11th September 2024 (Day 1)

8.30 – 9.30	Registration and Refreshments
9:30 - 9:45	Welcome Address from University of Leicester's Vice Chancellor and RAISE
9:45 – 10:30	Keynote – Dr. Iwi Ugiagbe-Green
10:30 – 11:30	Parallel Session 1
11:30 – 11:45	Refreshment break
11:45 – 12:45	Parallel Session 2
12:45 – 13:45	Lunch
13:45 – 14:45	Parallel Session 3
14:45 – 15:00	Refreshment break
15:00 – 16:00	Parallel Session 4
16:00 – 17:00	Plenary Session – Student Driven Initiatives to tackle Awarding Gap
17:00 – 18:30	Networking and refreshments

RAISE Annual Conference 2024: Equity in Attainment & Student Success

Thursday 12th September 2024 (Day 2)

8.30 – 9.30	Registration and Refreshments
9:30 - 9:45	Welcome Address – RAISE & University of Leicester
9:45 – 10:30	Keynote – Dr Zainab Khan
10:30 – 11:30	Parallel Session 5
11:30 – 11:45	Refreshment break
11:45 – 12:45	Parallel Session 6
12:45 – 13:45	Lunch
13:45 – 14:45	Parallel Session 7
14:45 – 15:00	Refreshment break
15:00 – 16:00	Sector Panel on Equity in Attainment and Student Success
16:00 – 16:30	Close

Parallel Session 1 – Day 1 10:30 – 11:30

Exploring inclusive co-creation through a novel teaching approach - Catherine Bovill, Kjersti Daae & Mirjam Glessmer	**Imagine asking a talented violinist to simply talk about their music instead of playing: Are interviews inclusive?** - Tom Langston, Kate Coldrick, Fiona Wilkie, Rebecca Ademolake	**How to: A guide to student-led improvements to induction.** - Liz Radice	**Developing Strategies for Promoting Academic Responsibility and Self-Directed Learning Amongst International Postgraduate Students** - Al-Amin Dabo, Gosia Plotka & Matilda Dekpe	**Unveiling Motivations for Student Engagement: A Creative Journey at Westminster Business School** - Dr Walaa Bakry, Dr Caroline Bolam, Dr Phillip McGowan	**10 years of Students as Change Agents(SACA): How can student partners evaluate student partnership: who watches the watchmen?** - Lore Ayonrinde & Dean Lymath
		Building bridges and breaking barriers with LEGO® bricks: Promoting cultural integration and student engagement in Higher Education. - Matilda Dekpe	**Student-Led Development of the Physiology Curriculum in MBBS Medicine at the Hull York Medical School** - Paul J McKeegan, Alexander Lambert, Cleyson De Sousa Bonfim, Ellis Bywood, Hugh O'Hare, James Martinez, Pia Physouni, Vaishnavi Sharma	**Inclusive Personae and the questions they raise** - Katie Stripe	**Students as Teaching Observers: reflecting on a pilot project at NTU** - Ana Souto & Kayisha Thomas
		User experience personae and lived experience. - Katie Stripe	**Understanding use of artificial intelligence tools in research skills development: a conversation about a student-initiated project and the impact on institutional policy.** - Jill LeBihan & Frankie Wardale	**Improving representation in visual teaching resources** - Christopher Sutton	**Students' learning experiences of Engineering at the University of Cambridge: A focus on the Gender Awarding Gaps** - Dr Kamilah Jooganah & Mr Aakash Gupta

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Parallel Session 2 – Day 1 11:45 – 12:45

'SkillSense for Assessment Mastery (SSAM) Programme©' for Level 4 Higher Education Students: A Study on Assessment Initiatives. - Joanne McDowell	**Developing students' employability skills in HE: a cross-university collaborative approach** - Jill Dickinson & Rachel Dunn	**The Black Leaders Programme and the Awarding Gap** - Amira Asantewa & Tania Struetzel	**Global Ethnic Majority Student Midwives Experience of a Decolonised Curriculum: An Interpretative Phenomenological Analysis.** - Claire Stringer	**Using student stories to deliver and develop effective engagement interventions** - Leanne Grice, Tanyeem Hussain and Dr Wayne Clark	**Exploring transitions to promote belonging and success** - Samantha Wilson-Thain
The Open University Students Association's Library Study Volunteer Service - Verity Robinson			**Empowering Students as Co-Creators: A Pathway to Inclusive Education** - Hannah Thein, Isabelle Gallier-Birt, Kaldora Ibekwe, Ruqaiyah Jarviton, Kamo Majingo, Eliza Simons, Abigail Thring, Richard Clay, Emily Róisín Reid	**Evaluating the Monitoring of Inclusive Learning (MOIL) Panel: an intervention to address the ethnicity degree awarding gap** - Rebecca Harland and Morag Duffin	**An examination of dyslexic students' responses to feedback on their written summative assignments** - Hossein Sadeghi-Movahed
Reimagining the Humanities: coaching for collaborative learning and teaching - Emma Folwell & Charlotte Lewandowski			**A small-scale interview-based study of sojourning students' expectations and experience of intercultural development.** - Jo Osborne	**Co-creating institutional assessment standards: A tale of convincing colleagues and students to jump into the dark** - Chris Whiting	**From Students to Changemakers: An Interdisciplinary Project-Based Module for Skills and Employability** - Tom Ritchie
Designing out Barriers – Student Partnership for Student Voice Research - Claire Garden & Skye Kenny			**Drawing on Lived Experiences in Student Research Placements** - Emma Peasland, Sinead D'Silva, Abigail Smith	**Researching and enhancing student engagement in governing bodies – A Case Study** - Aimee Cuthbert	**Faculty-Wide Peer Support Programme for Widening Participation** - Stephany Veuger

Parallel Session 3 – Day 1 13:45 – 14:45

Enhancing Academic Motivation and Outcomes in Engineering Education Through Pedagogical Peer Tutorship: the case study at De Montfort University - Ljiljana Marjanovic-Halburd & Farukh Farukh	**Hearing without Judgement: the value of anonymous student research for understanding student perception and experience of AI** - Abbi Shaw & Jesper Hansen		**RAISE Buddy Scheme: Networking On Your Terms** - James Cantwell & Ellie Mayo-Ward	**Anatome: Revolutionising Anatomical Education with Student-Staff Collaboration** - Aisia Lea, Deborah Merrick, Natasha Noel-Barker, Leia Boote, Steven Galloway, David McMahon	**Exploring ways to support and engage students during resits and following interruption** - Karen Lander & Ruby Prior
Racial Inclusivity in Dental Education - Bhavin Dedhia	**Ethnic minority male students perception of university mental health services** - Claire Wolstenholme & Jozef Sen	**'Cause When I Think About It It's Bittersweet': Exploring the Experience of Black Students in EDI Student Staff Partnership Programmes** - Tamara Reid	**The Lived Experiences of Autistic Students at UK Universities** - Alexandra Hutchin		**Empowering Students: Co-Constructing Speaking Marking Descriptors in EAP** - Jiashi Wang & Yu Wang
360 Perspectives: Enhancing International Students' Presentation Skills through Panoramic Learning - Elodie Wakerley & Tsai Lovett	**Embedding Portfolio Development and Maintenance in Curriculum** - Amy Johnson & Sam Ladwig		**Reviewing Assessment Methods and Anxiety within Higher Education - using the student voice to inform assessments and feedback** John Booth-Carey, Ben Simper		**Embedding Portfolio Development and Maintenance in Curriculum** - Amy Johnson & Sam Ladwig
	Student Coproduction within Faculty Education Teams- Helen Herold & Sara Pearman				**"Tips for Success" – a programme to support and enhance undergraduate students' academic and study skills** - Maria Canal & Catherine Millar

Parallel Session 4 – Day 1 15:00 – 16:00

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The Importance of Inclusive Teaching and Learning in supporting Student Success - Jessica Burgess & Jenny Brady	**Empathy Matters: Inclusive Co-design -** Dr Ann Kaegi (she/her) & Lee Fallin	**Why are students not attending in-person classes post-COVID-19? An explorative discussion of best practice in supporting student engagement -** Conor Naughton, Tom Lowe & Tania Struetzel	**Supporting Students of Colour with Specific Learning Differences -** Gavin Mensah-Coker & Lase Salu	**Developing collaborative approaches to addressing and evaluating ethnicity degree awarding gaps: a practitioner's perspective. -** Chido Chipato & Julia O'Connell	**Breaking Barriers: Identifying Student Barriers and Staff Challenges to Attendance and Engagement -** Aarya Sharma & Dr Sally Horrocks
Empowering student voices in Access and Participation Plans through university-SU collaboration - Charlotte Boulton	**Join the Dots: A reflection on our first year of building belonging on campus -** Rima Bist				**ENhance: An integrated and collaborative approach to embedding employability in the curriculum at Edinburgh Napier University -** Pamela Calabrese & Dr Cameron Graham
It gives us something to talk about at interviews: Increasing student employability capital via marketing consultancy projects. - Gwenda Mynott & Simon Montague	**Embedding Employability: Social Science Futures an innovative pedagogy -** Muzammal Mann & Dr Simon Massey				**Optimising Graduate Success through an inclusive Internship Programme: A Case Study -** Rose Hong Ha Bui, Dr Annie Hughes, Dr Hilary Wason & Annie Yonkers

Parallel Session 5 – Day 2 10:30 – 11:30

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Embedding employability into curriculum at the University of Bedfordshire - Steve Briggs, Julie Brunton, Ruki Heritage & Michelle Everitt	**Where do we draw the lines in student engagement? A discussion on changing engagement patterns and expectations post-COVID-19.** - Tom Lowe	**Senior Student Reps: Planning and Running a Paid Student Rep Programme in 23/24** - Chris Birchall	**Student Movement in 1960-2020: UK, US, and West Germany** - Daisy Bao	**Men in a minority: supporting men to become primary school teachers** - John Parkin	**How student-led advocacy in higher education increases employability** - Rhianna Garrett & Iman Khan
Qualitative data-driven approaches to addressing permanent withdrawal rates - Katie Berlin, Dr Tammy Thiele, Dr Ellis Ryan, & Kate McCarthy			**Inclusive Reciprocal Insight Scheme** - Rian Laidlow, Ben Simper & John Booth-Carey	**A collaborative approach to assess assessment literacy levels among postgraduate students** - Noleen Chikowore	**Co-creation of whole programmes: Design Sprints** - Nina Cupric & Chris Hanks
Student voice in doctoral education research: a longitudinal bibliometric analysis - Joshua Wang & Kate Beecher			**Supporting Medical Student Societies at the Hull York Medical School and University of Hull** - Paul J McKeegan, Jon Farrow, Elizabeth Middleton, Alexandra Tute	**Unheard Voices** - Kike Ladipo	**Embedding work-related and engaged learning across the institution: an ongoing collaborative journey** - Tim Herrick, Jemma Carter & Taofeekat Adigun
Co-creating an inclusive module - Bhavin Dedhia				**The story of a partnership model for powering up student progress** - Amanda Simpson, Denise Carr, Šarlota Duchoňová, Freya I. Rennie, Carriean Stirling, Cornelia E. V. Svensson, Luke Wishart, L., & Bianca D. M. Hatin.	**A Sector Scan: Student Representative Rewards in Australian Higher Education.** - Ana Kuleshova

Parallel Session 6 – Day 2 11:45 – 12:45

An Introduction to Object-Based Learning - Katie Carpenter & Angela Newton	**Co-creating an Anti-Racist Education (CARE): Building relationships and centring lived experiences** - Moonisah Usman, Dr Amy Maclatchy, Lara Pownall, Olorunlogbon (Lado) Olulanke, Lan Nguyen	**Are there participation auctions? Assessing students' willingness to communicate in Hong Kong Higher Education** - Vienne Lin	**Exploring lived experiences with Wooden Treasures** - Dr Lamia Nemouchi, Dr Gisela Oliveira, Rajvir Gill	**Mapping the gap: using data to support meaningful and manageable work to address awarding gaps** - Kerr Castle & Nicola King	**Investigating collaborative drawing as an inclusive practice in Architectural education at Nottingham Trent University (NTU)** - Lois Woods & Holly Mills
	An intersectional understanding of undergraduate student experiences and preferences of assessments in STEM higher education. - Sam Grierson	**Diversifying Mathematical Science** - Colette Mair & Ruohan Li			**Learning from the lived experiences of part-time postgraduate veterinary education students** - Emily Chapman-Waterhouse
	Teaching Analysis Poll in iEarth: Student feedback for co-creation in the Geosciences - Robert Kordts, Kjersti Birkeland Daae, Eirun Gandrud & Mahaut de Vareilles	**Transforming Learning, Teaching, and Assessment in Science Engineering and Mathematics** - Sam Grierson, Claire Rocks, Martyn Parker			**Listening Deeply: A Holistic, Whole Department Approach to Student Voice** - Ffion Evans & Zinnia Mitchell Smith
	Enhancing Academic Motivation and Outcomes in Engineering Education Through Pedagogical Peer Tutorship: the case study at De Montfort University - Ljiljana Marjanovic-Halburd & Farukh Farukh	**Assessment as a tool for developing learning and career skills** - Stephanie Larkin, Wendy Rowan, Ciara Fitzgerald.			**Student Coproduction within Faculty Education Teams** - Helen Herold & Sara Pearman

Parallel Session 7 – Day 2 13:45 – 14:45

Investigating the impact of participation in a multi-institutional student-staff partnership project: the N-TUTORR Students as Partners in Innovation and Fellowships - Sarah Carroll, Olya Antropova, Carina Ginty & Moira Maguire	**Students, Graduates, Mentors: Supporting Current Students Through Interviews with Former Students** - James Lamont	**Failing the Black Graduate: Employment Gaps, Personalization & Equity Evolving in Employability** - Jessica Bryant	**"Do we actually represent our students?" How elected student officers feel they reflect the student body** - Aimee Cuthbert	**Embedding Employability in the University of Leicester Undergraduate Biological Sciences Curriculum** - Idalina Rodrigues, Dr. Alix Blockley, Dr. Sue Shackleton, Rebecca Leeman, James Hill.	**Decolonising through Reflexive Practice - An Institutional Pilot** - Sami Safadi
Decolonisation and Inclusion in STEM Curriculum Higher Education Initiatives: A Student-Staff Partnership - James Cantwell, Cindy Darbandi, Clare James & Zoe Tompkins	**New students on the block: The expectations and realities of transitions into Higher Education block delivery** - Zoë Allman				**Planning for a future - an employability skills development road map for students** - Myles Dempsey & Sue Beckingham
Shouting into the void: How to ensure we are hearing and listening to the Student Voice - Megan Bruce & Will Brown	**Recognition as the missing step: a framework to guide institutional student recognition schemes** -Ana Cabral, Louise Younie, Max Addo & Marianne Melsen				**"Tips for Success" – a programme to support and enhance undergraduate students' academic and study skills** - Maria Canal & Catherine Millar